

DEBATE PREPARATION

STEP 1: ASSIGN PARTNERS

1st hour– tri 2

Summer/Rianne
Madelyn/Makayla
Kendyl/Hallie
Emma/Paige
Jake Bilek/Jacob B.
Nolan/Bryant
Jayce/J'Bryon
Princess/Madison

- Noah/Damanpreet & Janik
- Eden/Rachel
- Elizabeth/Devon
- Lucas/Hunter
- Chris/Riley

New Seats

- Please move to a spot next to your debate partner.

STEP 2: TOPIC ELIMINATION

- Remind your partner what your speech topic was for **BOTH** the *Discussion project* and the *Speech to Convince*.
- **All topics** for the two of you previously used are **ELIMINATED**. You may NOT research a topic on which you have already spoken.
- Discuss topics you like and would be interested in speaking about.

STEP 3: A & B

- Choose one of you to be A and one of you to be B
- Person _____ gets to come up and select a topic from the list of available topics.
- The resolutions are written for the **AFFIRMATIVE** position.
- Topics are a first-come-first-serve basis.
- Go show your partner the resolution.

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- Person _____ gets to pick position: Affirmative or Negative.

STEP 4: WRITE THE PLAN

- Each opponent take out your outline template that was given to you yesterday.
- Write the exact wording of your resolution.

STEP 4: WRITE THE PLAN

- Affirmative speaker writes the plan as follows:
 1. Tell the **exact changes** proposed and state what **DATE** those changes will go into effect.

STEP 4: WRITE THE PLAN

4. If the plan costs the government money, how will it be funded?

- ***Sample: Plan to Allow Genetic Engineering/Cloning***
- 4. No government funding will be necessary to carry out this law.

(Discuss why.)

STEP 5: BEGIN RESEARCH

- Have a research plan.
- Choose key words to search.
- Must start with CURRENT information.
What is the wording, what are statistics related to it, etc.
- Gather/print all the necessary research.
- Don't forget about books and pamphlets in the LMC

STEP 5: RESEARCH

- Read your research carefully and as many times as necessary so that you understand it.

STEP 5: RESEARCH

- Highlight/underline facts, quotes, etc. to use.

STEP 5: RESEARCH

- Refer to your Sample Constructive Speech Outline for ideas of what to choose from your research.