

EVALUATION SPEECH

LEARNING TARGET: Students will inform the audience of their feelings about speech before getting here, how they have grown/improved after a week, and what they would like to improve upon in the next week.

PURPOSE: To evaluate oneself on improvement and to create goals.

REQUIREMENTS (2-3 minutes)

I. Introduction (label all four parts -type of AG, Credibility, Aud. Relevance, & Thesis): In the introduction, give us some background on you and how you got to be in this class this summer.

II. Body: Use the following main points (may change the wording, of course:). You will break these down into more specific points/details to prove your points--use your personal examples. Think about the evaluations you have done on yourself. These were very insightful and can be of use to you for this speech.

- A. Biggest Fear/Challenge
 - 1. Example 1
 - a. details
 - b. details
 - 2. Example 2
 - a. details
 - b. details
 - 3. Additional examples, details (if needed)
- B. What I have learned so far
 - 1. Example 1
 - a. details
 - b. details
 - 2. Example 2
 - a. details
 - b. details
 - 3. Additional examples, details (if needed)
- C. Goal for this week/remainder of session
 - 1. Goal 1
 - a. details
 - b. details
 - 2. Goal 2
 - a. details
 - b. details
 - 3. Additional goals, details (if needed)

III. Conclusion: Wrap it up, restate main points and leave us with powerful last words!

Name: _____

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(Must attach this rubric to your final outline)

___/10 Introduction

Written in complete sentences

First sentence gets attention: Label the **TYPE** of attention-getter you used.

All parts are labeled:

- Audience Relevance
- Credibility
- Thesis-identifies the purpose and topic of your speech

___/30 Body (10 points per main point)

KEY words ONLY(3-5 word phrases)

Must have 3 main points (refer to requirements (A & B & C) with details

Development of main points using specific examples

(make sure your main points clearly lead to/prove your thesis statement)

Follows correct outline format (*see outline handout*)

___/5 Conclusion

Written in complete sentences

Restate your thesis (may use exact wording or rephrase)

Summarize ideas presented

Last sentence should clearly/smoothly end speech (Don't leave us hanging!)-**STRONG/MEMORABLE LAST WORDS HEARD!**

NO NEW information in the conclusion

___/5 Neatness/Format

Neatly written in blue or black ink

OR

Typed 12 point Arial or TNR font; black ink

(Printer/computer difficulties do not justify late work; plan ahead or write it in ink)

Unique Speech Title, centered

Includes MLA heading **AND** header (*refer to MLA Formatting handout*)

___/50 Total _____ Grade