

Date: 8/29/13

Lesson Plan Template

Teacher: Lori Foley

Department: English 9B

Title of Lesson: Diversity	Unit: English 9B – Pre-Reading Activity
Anticipatory Set: 4 Corners	
Learning Target(s): I can analyze an author’s words and determine multiple pieces of textual evidence that strongly support inferential questions.	
College Readiness Benchmark(s): Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence to support when writing or speaking to support conclusions drawn from the text.	
Level of Depth of Knowledge: Levels 1-4 (from anticipatory set through entire “Body Imperfect” Lesson)	
Instructional Activities: (Bell ringer/Direct instruction/Student engagement activities) <ol style="list-style-type: none">1. Table Graffiti - Words or phrases that pertain to the lack of acceptance of others and intolerance (each corner of paper) – 4 students per group.2. Round table discussion linking commonalities.3. Share with the class – add these to Wordle.4. Read article “Body Imperfect”5. Write a reaction to the article.6. In pairs, have students answer the 4 DOK questions.7. Put three groups together (total of 6 students) and share answers– compare answers and have each student write out anything they may have missed based on the others using a different colored ink.8. Class discussion.	

Assessment of learning: (Formative)

Questions from the lesson.

Materials needed:

Large paper

Writing utensils (different colors)

Copies of Article

Question handout

Lined paper