



Michigan's Integrated
Behavior & Learning
Support Initiative

District Initiative

- MiBLSi is a 5-year Grant – we are in Year 1
- K-12 Collaboration

Leadership Team

Co-Coaches:

Anne Brainard, Lori Foley, Jennifer Bustard

Members:

Daughn Majeski, Ross Rosenthal,
Vickie Swanson, Dave Walls

Building Focus for Year 1

- Implementation of Behavior Matrix with a focus on attendance
- Teaching of Expectations to all Stakeholders
- Data to Support Decision Making



High School

'Sailor P.R.I.D.E.'

Personal Responsibility


Respect

Integrity

Disciplined

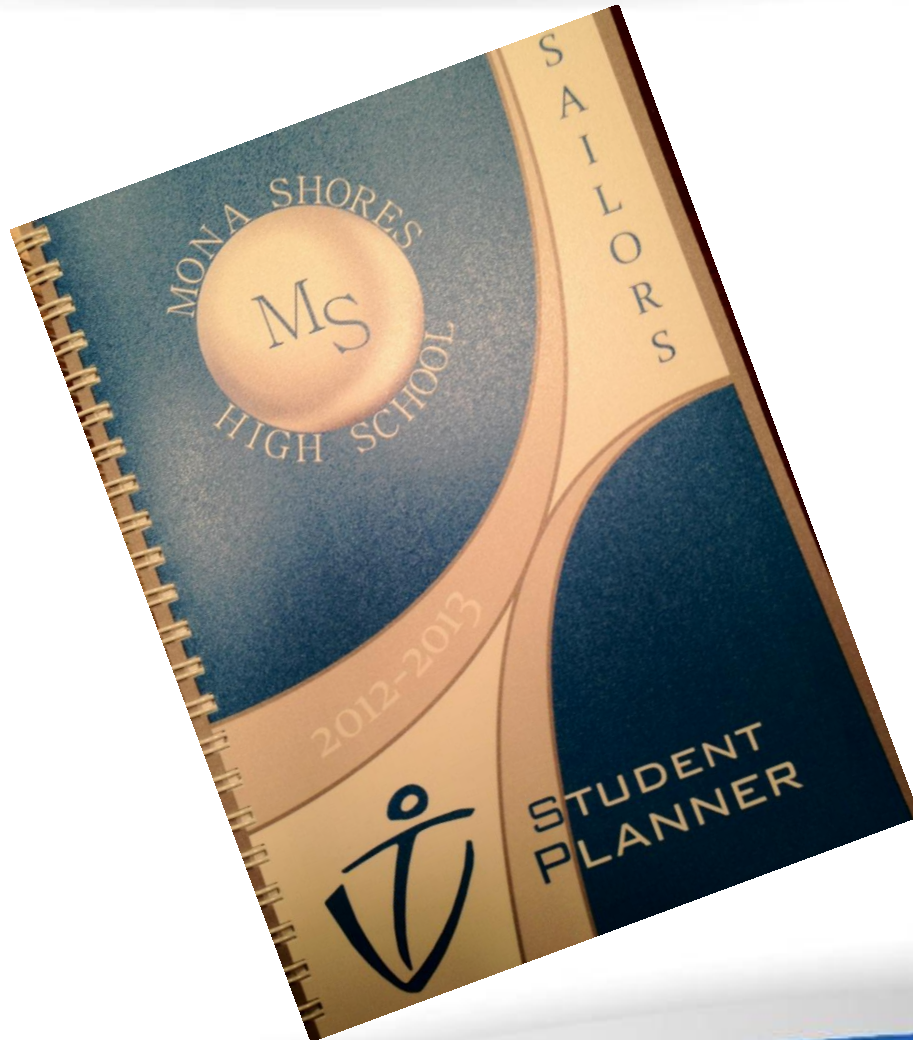
Engagement

Behavior Expectations Matrix

~ THIS IS SAILOR COUNTRY ... WE DO EVERYTHING WITH PRIDE ~ Mona Shores High School Behavior Expectations Matrix				
	Classrooms	Public Areas (Hallways, Cafeteria, LMC, Restrooms, School Grounds)	Transportation and Parking Lots	School Related Activities (Any event involving Mona Shores High School)
P ersonal Responsibility <i>Knowing what to do and doing it</i>	<ul style="list-style-type: none"> Be on time Be prepared for class Use class time appropriately Attend class on a daily basis 	<ul style="list-style-type: none"> Clean up after yourself Keep food and drink in assigned areas only Report concerns/issues to staff Wait patiently when necessary 	<ul style="list-style-type: none"> Obeey all laws and safety rules Place trash in receptacles 	<ul style="list-style-type: none"> Follow MBHB rules and guidelines for all on or off campus activities
R espect <i>Treating others properly with empathy and consideration</i>	<ul style="list-style-type: none"> Use positive tone and language Listen to others Follow staff directions Respect property of others Keep hands to yourself Follow dress code 	<ul style="list-style-type: none"> Use positive tone and language Follow staff directions Respect property of others Keep hands to yourself 	<ul style="list-style-type: none"> Use positive tone and language Follow staff directions Respect property of others 	<ul style="list-style-type: none"> Use positive tone and language Follow staff directions Respect property of others
I ntegrity <i>Acting with honesty toward self and school</i>	<ul style="list-style-type: none"> Be honest Take responsibility Do your own work Report acts of bullying and/or harassment 	<ul style="list-style-type: none"> Be honest Pay for purchases Report acts of bullying and/or harassment Report graffiti or damages Use hallway passes for what they are intended 	<ul style="list-style-type: none"> Be honest Park in designated areas Have appropriate parking tag Report suspicious or dangerous behaviors 	<ul style="list-style-type: none"> Be honest Report suspicious or dangerous behaviors Represent MBHB in a positive manner
D isciplined <i>Using self-control to be your best</i>	<ul style="list-style-type: none"> Time on task Honor due dates Give your best effort Develop good study habits Respond appropriately to criticism and instruction 	<ul style="list-style-type: none"> Use positive tone and language Use an "indoor voice" Respond calmly and respectfully 	<ul style="list-style-type: none"> Follow school guidelines at all times Use caution when entering or exiting the parking lot 	<ul style="list-style-type: none"> Follow rules of the event Demonstrate appropriate Behavior Respond appropriately to criticism Serve as an ambassador for MBHB
E ngagement <i>Demonstrating a positive interest</i>	<ul style="list-style-type: none"> Actively participate in class activities Help and support classmates Be physically and mentally present 	<ul style="list-style-type: none"> Make MBHB a better place for all Make everyone feel welcome at MBHB 	<ul style="list-style-type: none"> Make MBHB a better place for all Drive safely Pick up litter Make everyone feel welcome at MBHB 	<ul style="list-style-type: none"> Become involved Use your "Sailor" pride Enthusiastically support participants

Teaching of Behavior Expectations

- Registration packets – PBIS brochure
- Staff training – ½ day in August
- Student training – 1st day of school; periodic video announcements ; trimester reviews
- New student families - counselors
- Area businesses - donations



1st HOUR

General Announcements:

- Daily time schedule (pg. 4)
- Today's time schedule (pg. 4)
- Lunch Assignments (pgs. 35-36)
- If you haven't received a student agenda book, stop in the LMC.

Agenda Book Review Sections:


- Attendance (pgs. 41-43)
- Hall Passes (pg. 49)

SAILOR P.R.I.D.E.

Personal Responsibility

Knowing what to do and doing it



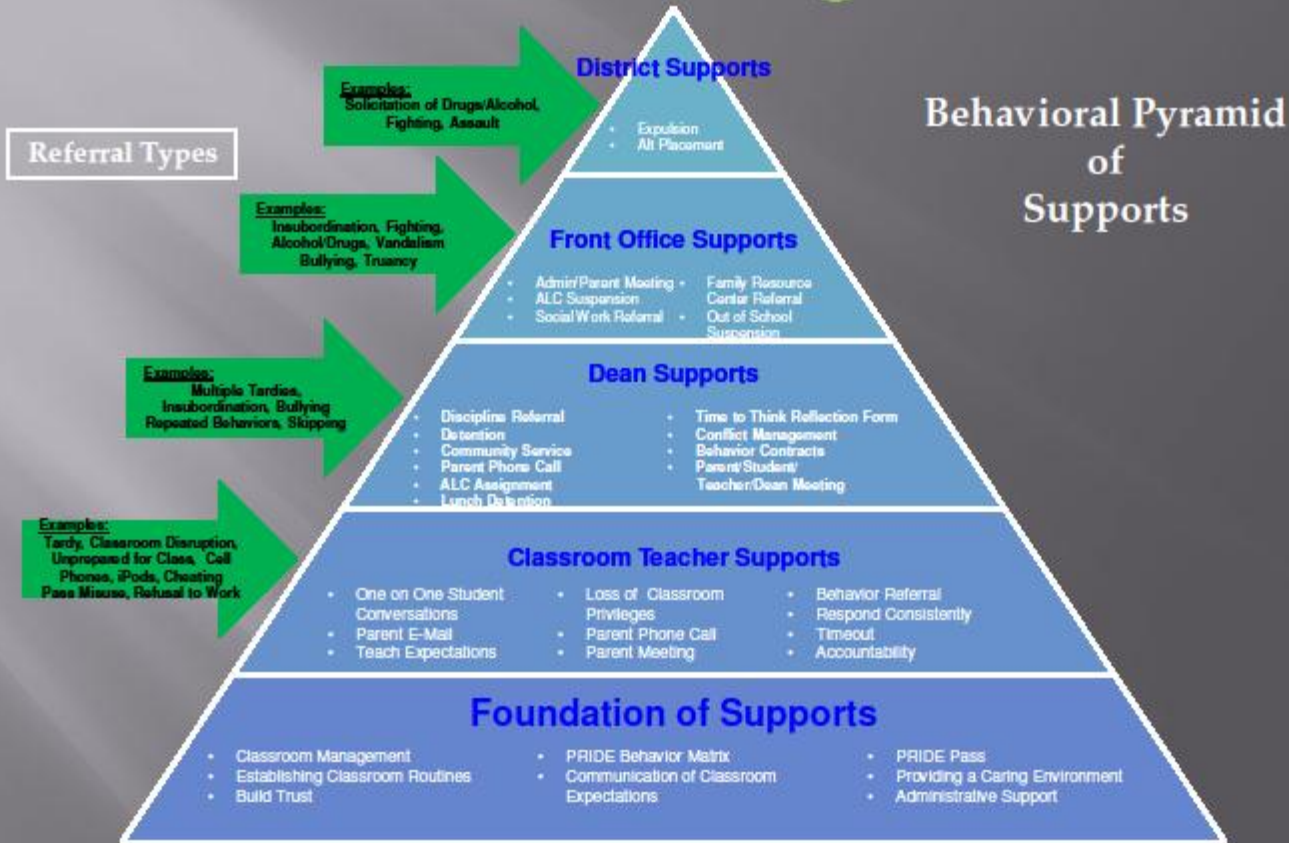
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Personal Responsibility

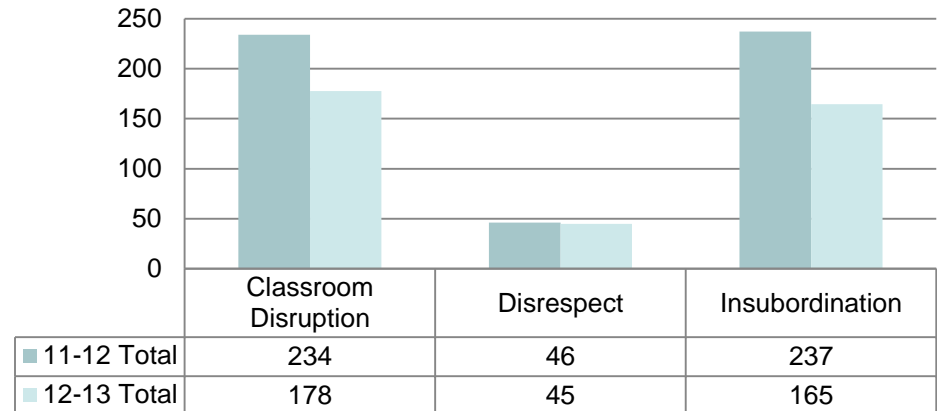
Knowing what to do and doing it

- 1) What are some examples of being responsible?
- 2) How can you show responsibility daily in your classes or at school, in general?
- 3) What have you learned from being responsible?

Mona Shores High School



Minor Discipline



	Classroom Disruption	Disrespect	Insubordination
11-12 - 1st	81	13	49
12-13 - 1st	89	21	59
11-12 - 2nd	85	14	80
12-13 - 2nd	59	14	61
11-12 - 3rd	68	19	108
12-13 - 3rd	12	4	18
12-13 Proj	30	10	45

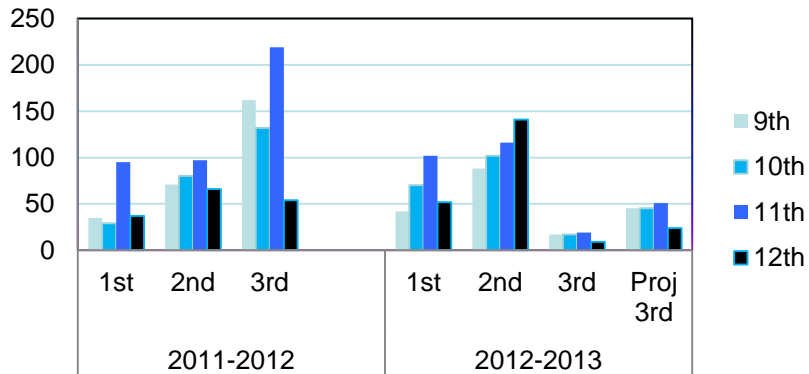
Major Discipline

	2011-2012	2012-2013
Fighting	4	2
Physical Altercation	10	3
Bullying	10	3
Verbal Altercation	13	3
Possession or Use of Drugs	8	5
Tobacco	8	6
Alcohol	3	3
Truancy	296	187

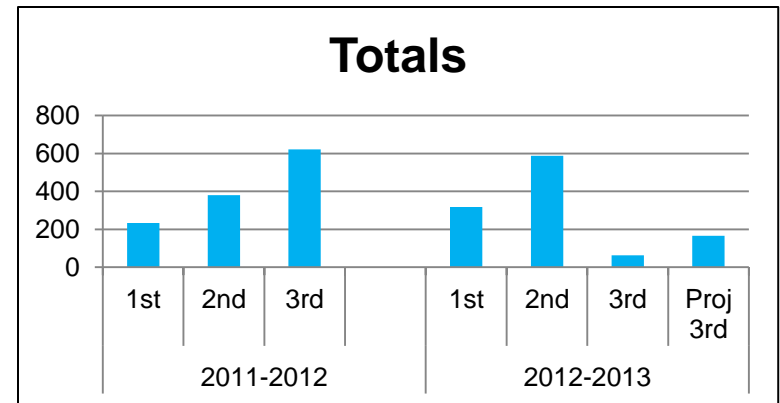
Tardies

	<u>2011-2012</u>			<u>2012-2013</u>			
	<u>1st</u>	<u>2nd</u>	<u>3rd</u>	<u>1st</u>	<u>2nd</u>	<u>3rd</u>	<u>Proj 3rd</u>
9th	35	71	162	42	88	17	45
10th	29	80	132	70	102	17	45
11th	95	97	219	102	116	19	51
12th	37	66	54	52	141	9	24
Total	196	314	567	266	447	62	165

Tardy Students

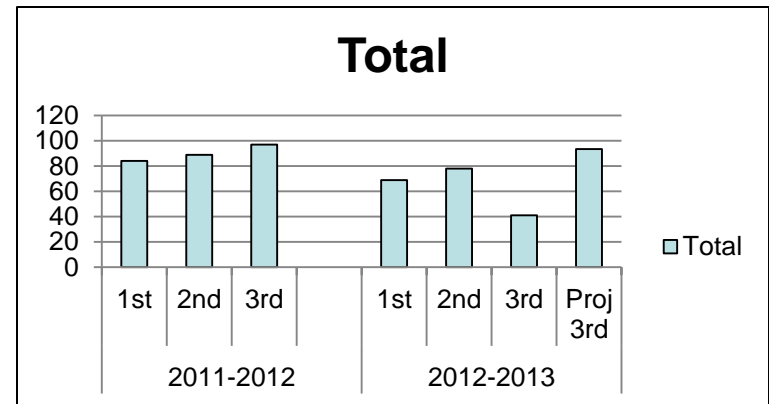
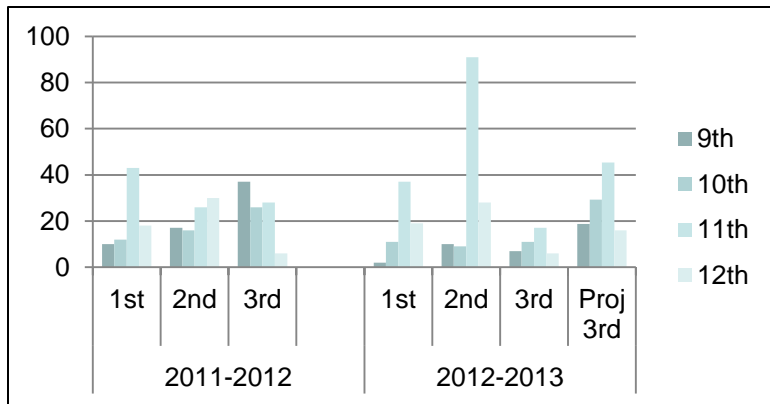


Totals



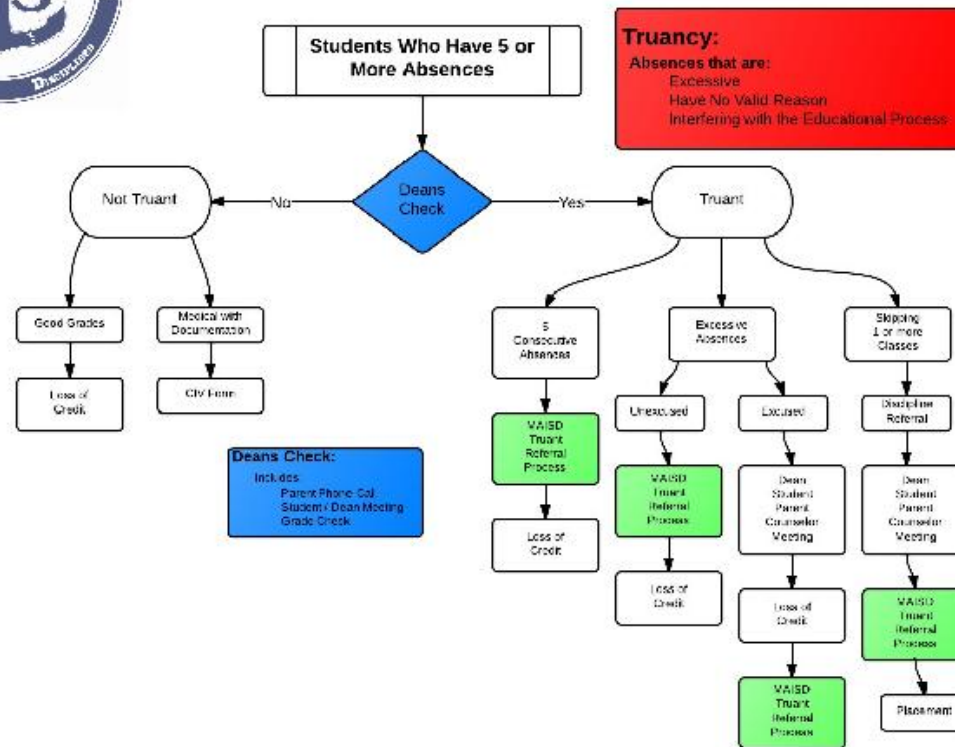
Truants

	<u>2011-2012</u>			<u>2012-2013</u>			
	<u>1st</u>	<u>2nd</u>	<u>3rd</u>	<u>1st</u>	<u>2nd</u>	<u>3rd</u>	<u>Proj 3rd</u>
9th	10	17	37	2	10	7	19
10th	12	16	26	11	9	11	29
11th	43	26	28	37	91	17	45
12th	18	30	6	19	28	6	16
Total	84	89	97	69	78	41	109





Mona Shores High School Truancy Process





PRIDE Pass Acknowledgement Program

Consider the following examples:

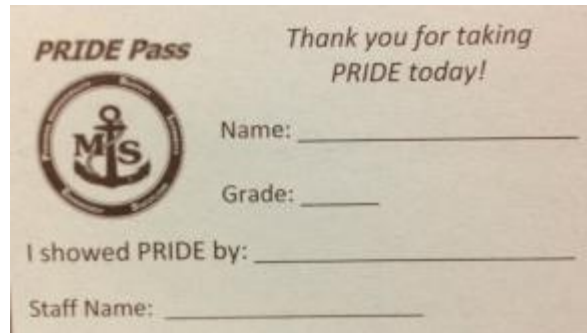
- You wear a new outfit to work and receive a lot of compliments; you wear the outfit more often.
- A group of girls stop to talk to your teenage son when he takes the dog for a walk in the park; your son walks the dog more frequently.

Why Use Acknowledgements at MSHS?

- Encourages school-wide behaviors to be displayed in the future
- Improves our school climate
- Creates positive interactions and rapport with students
- Overall, we earn time back to teach and keep kids in the classroom where they can learn from us!

How are students acknowledged?

- Staff members carry PRIDE passes in their badge holder.



- When they see a student go 'above and beyond', they verbally acknowledge the behavior while referring to one or more of the PRIDE expectations.
- Students place the passes in one of two grade-appropriate boxes.

THANK YOU TO THOSE



WHO DONATED!



The Hair Port Salon

Just for Kicks



Coffee Grounds
Grand Haven



Sandy Hirvo



Glenside Pub



Phys. Ed. Dept.
(Joe Shaffer)



Ajax Imaging



Judy Hunt

Lakeshore Professional EYECARE



Staff Comments

Teacher – “we have the nicest kids...this has been my best school year ever”

Teacher – “you know there are a lot of initiatives that I don’t always agree with, but this Sailor PRIDE work, I completely support”

Administrative Comment – “there have been fewer major discipline issues this year, I feel in large part due to our PRIDE initiative”

PRIDE Video Celebration

