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~ This is Sailor  
Country ... We  
do everything  
with **PRIDE!** ~

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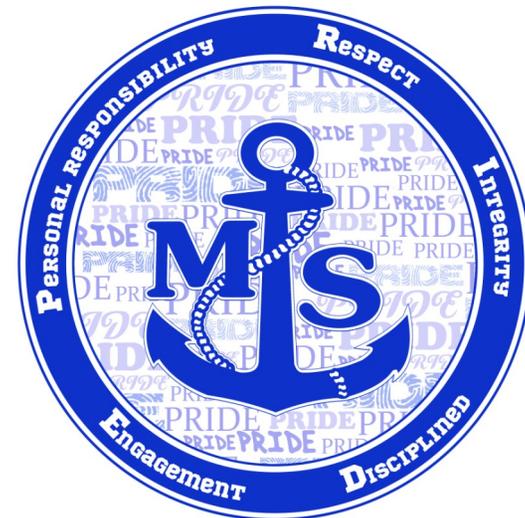
<http://www.monashores.net/schoolbuildings/highschool/>

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**A guide to  
Mona Shores High School's  
Positive Behavioral  
Interventions &  
Supports**

~ A District Initiative ~



Sailor P.R.I.D.E.

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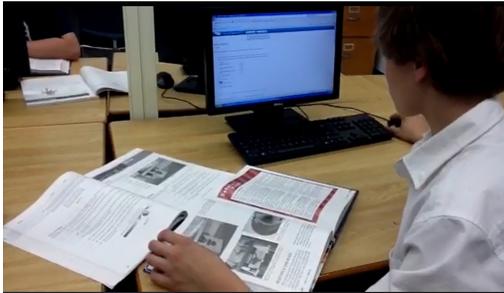
# *What is PBIS?*

Positive Behavioral Interventions & Supports is a broad range of systematic and individualized strategies for achieving important social and learning outcomes while preventing problem behavior with all students. The emphasis is on a school-wide system of support that includes proactive strategies for defining, teaching and supporting appropriate student behaviors to create positive school environments.

## *Why PBIS?*

In September 2006, the State Board of Education adopted a policy that requires each school district in Michigan to implement a system of school-wide positive behavior support strategies. In the past, school-wide discipline has focused mainly on reacting to specific student misbehavior by implementing punishment-based strategies including reprimands, loss of privileges, office referrals, suspensions, and expulsions. Research has shown that the implementation of punishment, especially when it is used inconsistently and in the absence of other positive strategies, is ineffective.

Introducing, modeling, and reinforcing positive social behavior is an important part of a student's educational experience. A positive behavior support system is a proactive, skill-building approach for the teaching and learning of successful student behavior. The purpose of PBIS is to establish a climate in which students can effectively manage their own behavior, and as a result, academic achievement is increased.



## *Key Ideas of PBIS*

- Identify and define expectations
- Teach expectations
- Monitor expected behavior
- Acknowledge/Encourage expected behavior
- Use data for decision making

## *What do we hope to achieve?*

Mona Shores High School staff wants to create a school-wide culture that fosters academic and social behavior that is learned and sustained during the High School years ensuring success in college and career experiences. This behavior is our 'Sailor P.R.I.D.E.'

**Personal Responsibility** - *Knowing what to do and doing it*

**Respect** - *Treating yourself and others properly with empathy and consideration*

**Integrity** - *Acting with honesty toward self and school*

**Disciplined** - *Using self-control to be your best*

**Engagement** - *Demonstrating a positive interest*