

Story Writing : Creating Your Own Myth

Teacher Name: **C Johnson**

Student Name: _____

CATEGORY	4	3	2
Focus on Assigned Topic	The entire story is related to the assigned topic and allows the reader to understand much	Most of the story is related to the assigned topic. The story wanders off at one point, but the	Some of the story is related to the assigned topic, but a reader does not learn much about the topic.
Writing Process	Student devotes a lot of time and effort to the writing process (prewriting, drafting, reviewing, and	Student devotes sufficient time and effort to the writing process (prewriting, drafting, reviewing,	Student devotes some time and effort to the writing process but was not very thorough. Does
Setting	Many vivid, descriptive words are used to tell when and where the story took place.	Some vivid, descriptive words are used to tell the audience when and where the story took	The reader can figure out when and where the story took place, but the author didn't supply much detail.
Action	Several action verbs (active voice) are used to describe what is happening in the story. The story seems	Several action verbs are used to describe what is happening in the story, but the word choice doesn't	A variety of verbs (passive voice) are used and describe the action accurately but not in a very exciting
Problem/Conflict	It is very easy for the reader to understand the problem the main characters face and why it is a problem.	It is fairly easy for the reader to understand the problem the main characters face and why it is a problem.	It is fairly easy for the reader to understand the problem the main characters face but it is not clear why it is a
Solution/Resolution	The solution to the character's problem is easy to understand, and is logical. There are no loose ends.	The solution to the character's problem is easy to understand, and is somewhat logical.	The solution to the character's problem is a little hard to understand.

Creativity	The story contains many creative details and/or descriptions that contribute to the reader\'s enjoyment.	The story contains a few creative details and/or descriptions that contribute to the reader\'s enjoyment.	The story contains a few creative details and/or descriptions, but they distract from the story. The author
Spelling and Punctuation	There are no spelling or punctuation errors in the final draft. Character and place names that the author	There is one spelling or punctuation error in the final draft.	There are 2-3 spelling and punctuation errors in the final draft.
Requirements	All of the written requirements (# of pages, MLA format, etc.) were met.	Almost all (about 90%) the written requirements were met.	Most (about 75%) of the written requirements were met, but several were not.
Organization	The story is very well organized. One idea or scene follows another in a logical sequence with clear	The story is pretty well organized. One idea or scene may seem out of place. Clear transitions are	The story is a little hard to follow. The transitions are sometimes not clear.

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No attempt has been made to relate the story to the assigned topic.
Student devotes little time and effort to the writing process. Doesn't seem to care.
The reader has trouble figuring out when and where the story took place.
Little variety seen in the verbs that are used. The story seems a little boring.
It is not clear what problem the main characters face.
No solution is attempted or it is impossible to understand.

There is little evidence of creativity in the story. The author does not seem to have used much

The final draft has more than 3 spelling and punctuation errors.

Many requirements were not met.

Ideas and scenes seem to be randomly arranged.